

PUPIL PREMIUM GRANT EXPENDITURE 2012-13

Total number of pupils and Pupil Premium Grant (PPG) received	
Total numbers of pupils on roll	535
Total number of pupils eligible for PPG	199
Amount of PPG per pupil	£600
Total amount of PPG received	£119, 400.00

SCHOOL CONTEXT 2012-13:

FSM pupils school percentage: Park Hill : 31% (5th quintile) - national FSM 19%

School Deprivation: Park Hill : 0.41 (5th quintile) - national 0.23%

Fixed term exclusion for FSM pupils: None

Attendance of FSM pupils for the year, excluding reception 95.15%

Attendance of non-FSM pupils for the year, excluding reception 96%

Attendance of FSM pupils for the year, including reception 94.44%

Attendance of non-FSM pupils for the year, including reception 95.63%

Aims of PPG Expenditure

At Park Hill a majority of the children either have school meals, have had free school meals, have free school meals intermittently due to parental short-term employment or live in very low income families. Our deprivation indicator is 0.41, which is in the top 20% quartile and double national. Therefore our philosophy is to target all children with social barriers to learning. PPG spending is used in a number of ways across the school to close the attainment gap and ensure that FSM pupils achieve the very best outcomes that they possibly can when they leave Park Hill Primary School. The school provides the opportunities for FSM pupils to make good progress by supporting the teaching and learning to improve the provision for FSM pupils including appropriate training to ensure that the curriculum is relevant to meet the needs of the pupils.

The PPG will enable the school to continue to use a range of staff that have a commitment to reducing the barriers to learning by working in small groups or on a one to one basis linked to FSM pupil's individual learning targets. A high priority is given to teaching the teaching and learning of Basic Skills in order to ensure good progress and attainment for FSM pupils.

Summary of spending and actions taken

Reception and Nursery: Phonics, fine motor control and boys mark making and writing – EYFS leader, Teaching assistants and Learning mentor

Year 1: Phonics & Speech and Language, Fine motor control, Writing and Maths Interventions – Teaching Assistants and Learning Mentor

Year 2: Every Child Counts interventions every afternoon – Marchel Smith

Year 2 Interventions for reading, writing and phonics – Teaching assistants

Year 3 and 4 Maths Whizz after school intervention – Teaching Assistants. Lower Key Stage 2 Leader Closing the gap - non-class based for a year.

Year 5 Closing the gap – Teaching assistants, Deputy Head teacher (Writing) and Assistant Head teacher (Numeracy)

Year 6 Closing the gap – Learning Mentor, Teaching assistants, Deputy Head teacher (Reading, Writing) and Assistant Head teacher (Numeracy). Subsidised Year 6 Residential

Whole School:

Malachi Counsellor – working with families to support health and wellbeing.

Home Links worker - Supporting and signposting parents, Improving attendance, running Breakfast club

Learning Mentors – mentoring pupils with low self esteem and well being, supporting pupils attainment in literacy and numeracy. Run Breakfast club to allow identified vulnerable children to get to school on time, be fed and opportunities to talk and play and after school clubs.

PUPIL PREMIUM BREAKDOWN OF SPENDING 2012 -13

USE OF FUNDING	COST
Additional Staffing in Y3 &4: 1 Full time Lower Key Stage 2 leader (non class based for a year)	£51, 501.00
Additional Staffing in Y5 and 6: 50% DHT	£31, 569.00
50% AHT	£28, 830.50
Every Child Counts intervention in Year 2: 50% Key Stage 1 Leader	£25, 750.50
2 Full time Learning mentors	£35, 801.00
1 Home links worker	£5, 899.00
Malachi Counsellor	£4,120.00
Maths Whizz tuition – TAs	£1, 527.20
Year 6 Residential visit subsidised	£12,000.00
School uniform subsidised	£500.00
School visits subsidised	£6,000.00

TOTAL EXPENDITURE	
PUPIL PREMIUM ALLOCATION	£119,400.00
EXTRA SPEND FROM SCHOOL BUDGET SHARE	£84,098.20

NARROWING GAPS – key stage 2 exit, 2012 – 13

KS1 – KS2 Progress Measures:

Green – denotes school performance **significantly above** national average (Raise on-line)

CRITERIA	SCHOOL FSM (NATIONAL FSM IN BRACKETS)	IN-SCHOOL GAP with school non-FSM	NATIONAL GAP with national non- FSM
Value added for FSM pupils in ALL SUBJECTS	100.9 (99.8)	102.3 (-1.4)	100.0 +0.9
Value added for FSM pupils in maths	101.5 (99.8)	103.1 (-1.6)	100.1 +1.4
Value added for FSM pupils in reading	100.5 (99.7)	101.3 (-0.8)	100.0 +0.5
Value added for FSM pupils in writing	100.3 (99.8)	101.8 (-1.5)	100.0 +0.3
% making 2 levels or more progress in maths	91% (84%)	100% (-9%)	90% (+1%)
% making MORE THAN EXPECTED progress in maths	37%	62% (-25%)	34% (+3%)
% making 2 levels or more progress in reading	89% (84%)	95% (-6%)	89% (=)
% making MORE THAN EXPECTED progress in reading	40%	38% (+2%)	29% (+11%)
% making 2 levels or more progress in writing	94% (89%)	100% (-6%)	93% (+1%)
% making MORE THAN EXPECTED progress in writing	29%	57% (-38%)	31% (-3%)

KS2 EXIT Attainment Measures:

CRITERIA	SCHOOL FSM (NATIONAL FSM IN BRACKETS)	SCHOOL NON-FSM (IN-SCHOOL GAP)	NATIONAL NON-FSM (NATIONAL GAP)
% of FSM pupils attaining level 4 or above in ALL SUBJECTS	58% (64%)	86% (-28%)	81% (-23%)
% of FSM pupils attaining level 4 in maths	71% (77%)	86% (-15%)	88% (-17%)
% of FSM pupils attaining level 4 in reading	76% (78%)	86% (-12%)	89% (-13%)
% of FSM pupils attaining level 4 in writing	68% (74%)	91% (-23%)	87% (-19%)
% of FSM pupils attaining level 4 in EGPS	68% (62%)	91% (-23%)	79% (-11%)

IMPACT/OUTCOMES: PROGRESS across the school:

Specifically targeted FSM pupils: *(Expected progress for a term is 1 point.)*

Year Group	Intervention/s & staff	Frequency	IMPACT average pupil progress (app) over the year unless otherwise stated
1	Literacy - Speech - Language land L.H	2 x 20 minutes/week	<ul style="list-style-type: none"> +2 points progress-reading +2 app - writing
	Literacy – speech - Mr. Tongue S.S	5 x 10 minutes/week	<ul style="list-style-type: none"> +2.2 app – reading +2.7app - writing
	Literacy – Write dance S.S	5 x 10 minutes/week	<ul style="list-style-type: none"> +3 app
	Literacy - Direct phonics – additional Z.A	3 x 10 minutes/week	<ul style="list-style-type: none"> +2 point - reading
	Literacy booster B.K	2 x 15 minutes/week	<ul style="list-style-type: none"> +2 app – reading +3 app - writing
	Literacy - Precision teaching H.F.W support Z.H, L.H, Z.A	3 x 10 minutes/week	<ul style="list-style-type: none"> +3.2 app - reading
	Maths - Mathswizz – ICT B.K	2 x 10 minutes/week	<ul style="list-style-type: none"> +2 app
	Learning mentors’ interventions: Behaviour control	1 x 6 weeks	<ul style="list-style-type: none"> +4 app reading +3 app writing +3 app maths
2	Maths ECC: maths intervention M.S	4 x 20 minutes/week 1 term	<ul style="list-style-type: none"> +4.5 app
	Literacy support J.C, S.M, J.F	5 x 25 minutes/week	<ul style="list-style-type: none"> +4.4 app – reading +3.4 app - writing
	Literacy - Phonics support M.S, B.S	5 x 20 minutes/week	<ul style="list-style-type: none"> +2.5 app - reading +3 app - writing
	Literacy - H.F.W support J.C, S.M	3 x 15 minutes/week	<ul style="list-style-type: none"> +4.5 app - reading
	Literacy - pre-tutoring support J.C	3 x 10 minutes/week	<ul style="list-style-type: none"> +1 app - writing

	Learning mentors' interventions: Behaviour control In-class support One-to-one support Flying high self esteem	6 weeks 6 weeks 6 weeks 12 weeks	<ul style="list-style-type: none"> +3.5 app – reading +3.5 app – writing +3.3 - maths
	FFT PROGRAM – supporting literacy in year 2 J.F	On-going – throughout year	<ul style="list-style-type: none"> Reading: +5 points Writing: +6 points
3	Maths – Mathswizz – ICT: W.W, N.S, L.H,	4 x 15 minutes/week	<ul style="list-style-type: none"> +3.2 app
	Key stage Leader interventions: Maths and literacy basic skills	Autumn term	<ul style="list-style-type: none"> Writing +1.2 app ; Maths +1.1 app for term
	Learning mentors' interventions: Flying high – self esteem	6 weeks	<ul style="list-style-type: none"> +4 app reading +4 app maths
4	Literacy basic skills support C.B	April – July 2012 (Mon, Tue, Wed)	<ul style="list-style-type: none"> +1.2 app writing – for the term
	Maths basic skills support C.B	April – July 2012 (Mon, Tue, Wed)	<ul style="list-style-type: none"> +1 app – for the term
	Key stage leader interventions: Supporting NQT in maths sets Maths and literacy basic skills	Autumn term	<ul style="list-style-type: none"> Writing +1 app for term Maths +1.1 app for term
	Learning mentors' interventions: In-class support One-to-one support Flying high self esteem Malakai counselling	weekly	<ul style="list-style-type: none"> Reading +5.3app Writing +2.3app Maths +3 app
5	3-WAY SETTING – MATHS R.M.	5 x 1 hour per week	<ul style="list-style-type: none"> +3.19 app
	Learning mentors' interventions: Behaviour control One-to-one support – peer group management Flying high self esteem	weekly	<ul style="list-style-type: none"> Reading +4.3 app Writing +3 app Maths +2.3 app
6	3-WAY SETTING – LITERACY L.B - writing	5 x 1 hour per week	<ul style="list-style-type: none"> +3.6 app
	Maths Easter booster R.M	3 x 1 hour/1 week	<ul style="list-style-type: none"> +6.3 app
	Maths lunchtime booster R.M	3 x 25 minutes/week	<ul style="list-style-type: none"> +5.9 app
	Learning mentors' interventions: Behaviour control In-class support	weekly	<ul style="list-style-type: none"> Reading +4 app Writing + 2.7 app Maths +5 app
	Maths - Friday after-school booster R.M	1 hour/week	<ul style="list-style-type: none"> +5.9 app
	Maths – before school booster K.K	1 hour per week	<ul style="list-style-type: none"> +6 points app
	Reading/SPAG – Easter booster L.B	3 x 25 mins/week	<ul style="list-style-type: none"> +2.3 app reading
Reading – 3-way setting L.B - daily lessons	5 x 30 mins/week	<ul style="list-style-type: none"> +3.2 	