

Pupil premium 2016-17 allocation: £321,340

No.	Area of intervention	cost	Objective and outcomes								
1	Phonics training	£15 000	To develop bespoke, high quality phonics teaching across the whole school. In reception, PP pupils : 66% for reading, up 8% from last year – the impact of phonics & early reading strategy. Reception phase 3 phonics improvement: <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>56% at secure phase 3</td><td>73% at secure phase 3; 19% exceeding</td></tr></table> Year 1 Phonics check: <table><tr><th>2015 - 16</th><th>2016- 17</th></tr><tr><td>PP pupils passing phonics check at 77%</td><td> PP pupils passing phonics check at 80% This is in line with national other (84%)</td></tr></table>	2015 - 16	2016 - 17	56% at secure phase 3	73% at secure phase 3; 19% exceeding	2015 - 16	2016- 17	PP pupils passing phonics check at 77%	PP pupils passing phonics check at 80% This is in line with national other (84%)
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2	Sound training	£ 3 482	To develop reading in Year 6. This intervention did not have the intended impact and has not been continued in 2017-18.								
3	Additional staffing (Teacher) in Year 6 for writing.	£ 5 650	To develop progress and attainment in Year 6 writing PP pupils at expected standard 2017: 59%. PP pupils at greater depth: 7% This was in line with the outcomes of the previous year; however, in the context of 31% of PP pupils being SEND, this was a successful intervention. Progress in Writing at end of KS2: -2.3								
4	Additional staffing (teachers) in Reception, Year 1 and Year 3 – targeting of pupils	£17 250	To target progress and attainment of pupils in Reception, Year 1 and Year 3 Reception Writing (PP pupils): <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>Park Hill FSM at 42% age-related</td><td>Park Hill FSM at 62% age-related</td></tr></table> Year 1 Reading (PP pupils): At age related expectation: 60% Above age related expectation: 28% PP Pupils made progress in line with other pupils. Year 3 Reading: In-house assessment information analysis shows proportion of FSM and non-FSM pupil progress is in line.	2015 - 16	2016 - 17	Park Hill FSM at 42% age-related	Park Hill FSM at 62% age-related				
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5	Assistant Head leading in KS1	£21 318	To support Teaching and Learning in Year2. Planning and monitoring of interventions, targeting basic literacy and numeracy skills. Supporting teachers in phase in planning and modelling good practice. PHONICS re-check (PP Pupils): <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>88%</td><td>89%</td></tr><tr><td>National Other</td><td></td></tr><tr><td>86%</td><td></td></tr></table> KS1 results for PP pupils <table><tr><th>Subject</th><th>2015-16</th><th>2016-17</th></tr><tr><td>Reading</td><td>56%</td><td>78%</td></tr><tr><td>Writing</td><td>50%</td><td>70%</td></tr><tr><td>Maths</td><td>59%</td><td>77%</td></tr></table> Reading: PP pupils outperformed other pupils in school : 75% achieved the expected standards whilst 58% of other pupils achieved the expected standard. PP pupils were in line with national other. (national other: 79%) Writing PP pupil outperformed other pupils in school : PP: 63%, other 58% (national other : 72%) Maths PP pupil outperformed other pupils in school : PP: 79%, other 58% and were in line with national other (national other : 79%) Fischer Family Trust data shows that PP pupil progress was +8%, other was +6%, all pupils was 7%. This means that 8% more PP pupils made accelerated progress to meet the expected standard.	2015 - 16	2016 - 17	88%	89%	National Other		86%		Subject	2015-16	2016-17	Reading	56%	78%	Writing	50%	70%	Maths	59%	77%
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6	KS2 Intervention teaching assistants	£34 896	To improve attainment and progress of targeted pupils in English. In-house assessment information analysis shows: Reading The proportion of FSM and non-FSM pupil progress is in line with other, except in Year 6. Standards are in line with other or better, except in Year 6.																				
7	Free breakfast club for eligible pupils run by Learning mentors	£5 000	Improved participation, emotional well-being and attendance																				
8	Full time Senior learning mentor and Learning mentors 2 Assistant Learning mentors	£59 997 £36 752	Improved attendance, engagement and well-being. Increased engagement of families. <table><tr><th>2016-17</th><th>2015-16</th></tr><tr><td>94.99%</td><td>92.87%</td></tr><tr><td>95.71%</td><td>93.67%</td></tr></table> National DP attendance is 94.2% (Figures in black: with Eid included, in red: without Eid)	2016-17	2015-16	94.99%	92.87%	95.71%	93.67%														
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9	Maths intervention programme delivered by teaching assistants after school.	£6 623	'Maths Whizz' Computer based programme used to improve recall of Maths facts and target specific pupils across the school. Impact: In-house assessment information analysis shows proportion of disadvantaged and non-disadvantaged pupil progress is in line in majority of year groups.
10	Release time for Senior leaders to track interventions	£44 388	Impact of interventions monitored and staff supported to target PP pupils. Impact: Range of interventions in place across the school – in house data shows that, in Reading and writing, proportion of FSM and non-FSM pupil progress is in line. Book scrutiny and moderation show increased teacher understanding of new curriculum and assessment.
11	After school booster classes for Yr 1 Reading, Yr 2 Maths and Reading, Year 3 Reading, Yr 5 Reading and Maths, Yr 6 SPAG, Reading, Writing and Maths	£2 177.04	Targeted interventions delivered by teachers and SENCO to improve progress and attainment. Impact: In-house assessment information analysis shows disadvantaged pupils receiving targeted support have made progress.
12	Investment in ICT software	£13 000	Maths and English programmes to engage learners and improve attainment and progress. Impact : Lesson observations and pupil conferencing/questionnaires show improvements in learner engagement.
13	Maths Mastery scheme of work and training	£12 000	Maths programme to improve standards and progress in Maths across the school. Impact to be seen in following academic year.
13	Subsidised school uniform	£570	Improved behaviour and attitude to learning.
14	Malachi Counselling service available at school	£12 000	To provide counselling and support to families to improve their well being. Impact : Improvements in self-esteem, attitude to learning and well being of families. Some improvement in progress in Reading, Writing or Maths also evident.
15	Training for new staff in Promoting Alternative Thinking Strategies (PATHS) behaviour programme.	£2 000	To improve behaviour, well being and attitudes to learning. Impact: Improvement in staff and pupil understanding of social and emotional aspects of learning.
16	Easter and Summer holiday play scheme places funded for specific pupils.	£2 000	To provide positive experiences and raise self-esteem during school holidays.
17	Fully funded Year 6 residential.	£16 200	To provide first hand experiences for pupils, boost self-esteem and confidence and improve attainment and progress.
18	Subsidised educational visits for children from reception to year 6	£6 000	To provide first hand experiences linked to the curriculum to improve attainment and progress. Impact : Book scrutiny shows an improvement in children's writing where pupils have been on a visit/had visitors.
19	Attendance incentives	£6 000	A range of whole school incentives to improve attendance and punctuality

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