

Pupil premium 2016-17 allocation: £321,340

No.	Area of intervention	cost	Objective and outcomes								
1	Phonics training	£15 000	<p>To develop bespoke, high quality phonics teaching across the whole school.</p> <p>In reception, PP pupils : 66% for reading, up 8% from last year – the impact of phonics & early reading strategy.</p> <p>Reception phase 3 phonics improvement:</p> <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>56% at secure phase 3</td><td>73% at secure phase 3; 19% exceeding</td></tr></table> <p>Year 1 Phonics check:</p> <table><tr><th>2015 - 16</th><th>2016- 17</th></tr><tr><td>PP pupils passing phonics check at 77%</td><td><ul style="list-style-type: none">PP pupils passing phonics check at 80%This is in line with national other (84%)</td></tr></table>	2015 - 16	2016 - 17	56% at secure phase 3	73% at secure phase 3; 19% exceeding	2015 - 16	2016- 17	PP pupils passing phonics check at 77%	<ul style="list-style-type: none">PP pupils passing phonics check at 80% This is in line with national other (84%)
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2	Sound training	£ 3 482	<p>To develop reading in Year 6.</p> <p>This intervention did not have the intended impact and has not been continued in 2017-18.</p>								
3	Additional staffing (Teacher) in Year 6 for writing.	£ 5 650	<p>To develop progress and attainment in Year 6 writing</p> <p>PP pupils at expected standard 2017: 59%.</p> <p>PP pupils at greater depth: 7%</p> <p>This was in line with the outcomes of the previous year; however, in the context of 31% of PP pupils being SEND, this was a successful intervention.</p> <p>Progress in Writing at end of KS2: -2.3</p>								
4	Additional staffing (teachers) in Reception, Year 1 and Year 3 – targeting of pupils	£17 250	<p>To target progress and attainment of pupils in Reception, Year 1 and Year 3</p> <p>Reception Writing (PP pupils):</p> <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>Park Hill FSM at 42% age-related</td><td>Park Hill FSM at 62% age-related</td></tr></table> <p>Year 1 Reading (PP pupils):</p> <p>At age related expectation: 60%</p> <p>Above age related expectation: 28%</p> <p>PP Pupils made progress in line with other pupils.</p> <p>Year 3 Reading:</p> <p>In-house assessment information analysis shows proportion of FSM and non-FSM pupil progress is in line.</p>	2015 - 16	2016 - 17	Park Hill FSM at 42% age-related	Park Hill FSM at 62% age-related				
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5	Assistant Head leading in KS1	£21 318	<p>To support Teaching and Learning in Year2. Planning and monitoring of interventions, targeting basic literacy and numeracy skills. Supporting teachers in phase in planning and modelling good practice.</p> <p>PHONICS re-check (PP Pupils):</p> <table><tr><th>2015 - 16</th><th>2016 - 17</th></tr><tr><td>88%</td><td>89%</td></tr><tr><td>National Other</td><td></td></tr><tr><td>86%</td><td></td></tr></table> <p>KS1 results for PP pupils</p> <table><tr><th>Subject</th><th>2015-16</th><th>2016-17</th></tr><tr><td>Reading</td><td>56%</td><td>78%</td></tr><tr><td>Writing</td><td>50%</td><td>70%</td></tr><tr><td>Maths</td><td>59%</td><td>77%</td></tr></table> <p>Reading: PP pupils outperformed other pupils in school : 75% achieved the expected standards whilst 58% of other pupils achieved the expected standard. PP pupils were in line with national other. (national other: 79%)</p> <p>Writing PP pupil outperformed other pupils in school : PP: 63%, other 58% (national other : 72%)</p> <p>Maths PP pupil outperformed other pupils in school : PP: 79%, other 58% and were in line with national other (national other : 79%) Fischer Family Trust data shows that PP pupil progress was +8%, other was +6%, all pupils was 7%. This means that 8% more PP pupils made accelerated progress to meet the expected standard.</p>	2015 - 16	2016 - 17	88%	89%	National Other		86%		Subject	2015-16	2016-17	Reading	56%	78%	Writing	50%	70%	Maths	59%	77%
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6	KS2 Intervention teaching assistants	£34 896	<p>To improve attainment and progress of targeted pupils in English.</p> <p>In-house assessment information analysis shows:</p> <p>Reading The proportion of FSM and non-FSM pupil progress is in line with other, except in Year 6. Standards are in line with other or better, except in Year 6.</p>																				
7	Free breakfast club for eligible pupils run by Learning mentors	£5 000	Improved participation, emotional well-being and attendance																				
8	Full time Senior learning mentor and Learning mentors 2 Assistant Learning mentors	£59 997 £36 752	<p>Improved attendance, engagement and well-being. Increased engagement of families.</p> <table><tr><th>2016-17</th><th>2015-16</th></tr><tr><td>94.99%</td><td>92.87%</td></tr><tr><td>95.71%</td><td>93.67%</td></tr></table> <p>National DP attendance is 94.2% (Figures in black: with Eid included, in red: without Eid)</p>	2016-17	2015-16	94.99%	92.87%	95.71%	93.67%														
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9	Maths intervention programme delivered by teaching assistants after school.	£6 623	<p>'Maths Whizz' Computer based programme used to improve recall of Maths facts and target specific pupils across the school.</p> <p>Impact: In-house assessment information analysis shows proportion of disadvantaged and non-disadvantaged pupil progress is in line in majority of year groups.</p>
10	Release time for Senior leaders to track interventions	£44 388	<p>Impact of interventions monitored and staff supported to target PP pupils.</p> <p>Impact: Range of interventions in place across the school – in house data shows that, in Reading and writing, proportion of FSM and non-FSM pupil progress is in line.</p> <p>Book scrutiny and moderation show increased teacher understanding of new curriculum and assessment.</p>
11	After school booster classes for Yr 1 Reading, Yr 2 Maths and Reading, Year 3 Reading, Yr 5 Reading and Maths, Yr 6 SPAG, Reading, Writing and Maths	£2 177.04	<p>Targeted interventions delivered by teachers and SENCO to improve progress and attainment.</p> <p>Impact: In-house assessment information analysis shows disadvantaged pupils receiving targeted support have made progress.</p>
12	Investment in ICT software	£13 000	<p>Maths and English programmes to engage learners and improve attainment and progress.</p> <p>Impact : Lesson observations and pupil conferencing/questionnaires show improvements in learner engagement.</p>
13	Maths Mastery scheme of work and training	£12 000	<p>Maths programme to improve standards and progress in Maths across the school.</p> <p>Impact to be seen in following academic year.</p>
13	Subsidised school uniform	£570	Improved behaviour and attitude to learning.
14	Malachi Counselling service available at school	£12 000	<p>To provide counselling and support to families to improve their well being.</p> <p>Impact : Improvements in self-esteem, attitude to learning and well being of families. Some improvement in progress in Reading, Writing or Maths also evident.</p>
15	Training for new staff in Promoting Alternative Thinking Strategies (PATHS) behaviour programme.	£2 000	<p>To improve behaviour, well being and attitudes to learning.</p> <p>Impact: Improvement in staff and pupil understanding of social and emotional aspects of learning.</p>
16	Easter and Summer holiday play scheme places funded for specific pupils.	£2 000	To provide positive experiences and raise self-esteem during school holidays.
17	Fully funded Year 6 residential.	£16 200	To provide first hand experiences for pupils, boost self-esteem and confidence and improve attainment and progress.
18	Subsidised educational visits for children from reception to year 6	£6 000	<p>To provide first hand experiences linked to the curriculum to improve attainment and progress.</p> <p>Impact : Book scrutiny shows an improvement in children's writing where pupils have been on a visit/had visitors.</p>
19	Attendance incentives	£6 000	A range of whole school incentives to improve attendance and punctuality

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